

Report of the Strategic Director of Children's Services to the meeting of Executive Committee to be held on 5 December 2017

AK

Subject:

**Proposed Expansion of Primary School and Closure of Sixth Form Provision
including Change of age range of Secondary School**

Summary statement:

This report asks the Executive to:

- Agree to increase the Published Admission Number (PAN) and approve the publication of Statutory Proposals for the expansion of Low Ash Primary School.
- Approve the publication of Statutory Proposals for the alteration of the upper age range of Carlton Bolling College from 11-18 to 11-16 so as to remove the sixth form provision and approve the increase in the school's Published Admission Number (PAN) from 240 to 300.

Michael Jameson
Strategic Director –
Children's Services

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Portfolio:

Education, Employment and Skills

Overview & Scrutiny Area:

Children's Services

1. SUMMARY

This report asks the Executive to:

- 1.1 Agree to increase the Published Admissions Number (PAN) and approve the publication of Statutory Proposals for the expansion of Low Ash Primary School from September 2019.
- 1.2 Approve the publication of Statutory Proposals for the alteration of the upper age range of Carlton Bolling College from 11-18 to 11-16 so as to remove the sixth form provision and approve the increase in the school's Published Admission Number (PAN) from 240 to 300 from September 2018 .

2. BACKGROUND

- 2.1 Since 2010 there has been an increase in the pupil population within the District. Despite a slight reduction in the number of children requiring a reception place in September 2017 recent data shows that the numbers increase again for entry in 2018 onwards partly as a result of new housing in some areas of the District. Whilst there is still some pressure on primary school places across parts of the District the main pressure which will be faced over the next few years will be on secondary school places as the extra pupils at primary level transfer to secondary schools. The expansion programme is based on pupil forecasts and places are created across the District where the forecasts show the greatest need will be. The Council is also working towards having a 5% surplus across the District to ensure that new families coming into the District can be placed in an appropriate school.
- 2.2 Using data from previously published forecasts, the Council proposes to increase the Published Admission Number (PAN) of Low Ash Primary School from 60 to 90 from September 2019. An increase in PAN is not a change requiring statutory proposals. However for a community school, the Council (as admission authority) must consult at least the governing body of the school where it proposes to increase the PAN.
- 2.3 For some schools where an increase in PAN has been proposed there will also be the need to enlarge the premises which would increase the physical or net capacity of the school. For some enlargements which are significant changes, there is a requirement to publish statutory proposals. Statutory proposals are required when a proposed enlargement is permanent (more than 3 years) and where the capacity of the school is increased by more than 30 pupils and 25% or 200 pupils, whichever is the lesser. For enlargements less than this, publication of statutory proposal is not necessary. Note any incremental increases in the last 5 years must be taken into account when calculating the overall size of the enlargement.
- 2.4 Statutory proposals are required if the Council is proposing to alter the age range of Carlton Bolling College so as to remove sixth-form provision.

- 2.5 There is no longer a statutory pre-publication consultation period for significant changes. However, DfE guidance states that there is a strong expectation on schools and Local Authorities that they consult interested parties in developing their proposals prior to publication, as part of their duty under public law to act rationally and to take into account all relevant considerations. All responses received to such consultations must then be considered in deciding whether to publish the necessary statutory proposals.
- 2.6 When a proposal to increase the PAN involves a statutory proposal to enlarge the premises to increase the physical capacity of the school there are two related consultation processes:
- i) Consultation on the proposal to increase the PAN
 - ii) Consultation on the proposal to enlarge the premises increasing the physical capacity of the school prior to publication of statutory proposals.

2.6 Proposal to change the PAN of Low Ash Primary School and to enlarge the school premises

- 2.6.1 Based on the analysis of the responses to the initial consultation on the proposal as detailed in Appendix A the recommendation is to increase the PAN at Low Ash Primary School from 60 to 90 from September 2019 and approve the publication of statutory proposals to enlarge the premises of the school by increasing the capacity from a current capacity of 420 to 630 from September 2019.
- 2.6.2 Responses to the consultation fall into a number of main categories; those relating to the site, traffic congestion and parking difficulties. See Appendices D
- 2.6.3 All physical external alterations would be subject to planning approval.
- 2.6.4 It is not envisaged that the school will be required to teach in classes larger than 30. For infant classes current legislation limits the size of an infant class during an ordinary teaching session to 30 pupils per teacher. The school will be provided with additional teaching spaces to accommodate the increase in pupil number and it is for the school to decide how to organise teaching groups.
- 2.6.5 Increasing the PAN from 60 to 90 would enable the Council and school to better meet the preferences expressed by parents and reduce the number of appeals lodged.
- 2.6.6 There would be no change to the admission arrangements for the school other than increasing the number of reception children allocated each year to 90.

2.7 Proposal to alter the upper age range of Carlton Bolling College thereby changing the age range from 11-18 to 11-16 so as to remove the sixth-form provision and approve the increase in the PAN from 240 to 300

- 2.7.1 A review was undertaken by the Department for Education (DfE) on sixth form provision; the outcome is that they are proposing to launch new level 3 vocational qualifications. These Technical or Tech level qualifications will be broad based programmes designed to be the equivalent to 'A' levels leading to degree level

vocational studies or high level apprenticeships. There is likely to be a need for additional resources to deliver these changes, however, Carlton Bolling College feel it would be difficult for them to provide this new range of programmes particularly as their provision is currently 70% vocational. Should the sixth form provision be removed it would give them the opportunity to increase their intake for 11 to 16 year olds (statutory ages) and increase their PAN which in turn would help to meet the increase in demand for school places.

- 2.7.2 The judgement following the recent Ofsted inspection of Carlton Bolling shows the school is 'Outstanding'. Increasing the PAN would allow more pupils to have access to the high quality education that this school is providing.
- 2.7.3 Bradford Council also commissioned a review of post 16 education producing a report 'A joint approach to post-16 education improvement in Bradford and the need for change' in July 2016. The report sets out a new approach into how post-16 education should be delivered in the future so that young people are offered high quality 'A' level and vocational education and training.
- 2.7.4 The Education Skills and Funding Agency (ESFA) approved the opening of 2 sixth form colleges for 2019. These colleges will eventually hold a total of 2000 students. This new provision is to be provided by 2 well performing reputable post 16 establishments who will be able to offer a wider, high quality and more specialised range of courses. Pupils from Carlton Bolling will have the opportunity to apply for a greater range of courses and places at these colleges.
- 2.7.5 A total of 50 responses were received to the consultation. 35 were received from parents of pupils currently attending Carlton Bolling, of these, 34 disagree with the proposal to remove sixth form and increase the PAN to 300. However comments were made by only 15 of these parents, with responses falling into a number of main categories; transition to University in the future, travelling and inconvenience. See Appendix E.
- 2.7.6 Based on the points above and analysis of the responses to the initial consultation on the proposal as detailed in Appendix B the recommendation is to approve the publication of statutory proposals for the alteration of the upper age range at Carlton Bolling College from 11-18 to 11-16 so as to remove the sixth- form provision and approve the increase in the PAN from 240 to 300 from September 2018.
- 2.7.7 No building works would be required to make this proposed alteration to the upper age range and increase in PAN. The school would determine how to re-designate space to accommodate the proposed increased number of 11-16 year old pupils.
- 2.7.8 The proposal to increase the PAN from 240 to 300 would enable the Council and school to better meet the preferences expressed by parents.
- 2.7.9 There would be no changes to the admission arrangements for the school other than proposing to increase the number of year 7 pupils admitted each year from 240 to 300.

3. OTHER CONSIDERATIONS

Consultation

3.1 Low Ash Primary School

- 3.1.1 Consultation on the proposals to change the Published Admission Number (PAN) from 60 to 90 and to enlarge the premises of Low Ash Primary School was carried out between 8 September 2017 and 20 October 2017.
- 3.1.2 The list of those consulted is shown in Appendix C. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.1.3 A total of 55 responses were received, see summary Appendix D and all comments Appendix F.

3.2 Carlton Bolling College

- 3.2.1 Consultation on the proposed closure of sixth form provision and to the proposed increase in the Published Admission Number (PAN) from 240 to 300 was carried out between 11 September 2017 and 20 October 2017.
- 3.2.2 The list of those consulted is shown in Appendix C. The local media publicised the consultation. Details were also placed on the Council's website and on Bradford Schools Online, Facebook and Twitter.
- 3.2.3 A total of 50 responses were received, see summary Appendix E and all comments Appendix G.

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 Schools receive funding through the Fair Funding Formula which allocates funding to schools based on the number of pupils attending the schools.
- 4.2 Basic Needs funding would be used for the proposed expansion of Low Ash Primary School subject to approval by the Executive and responses to the publication of Statutory Proposals.
- 4.3 The estimated cost for the proposed enlargement of Low Ash Primary School currently stands at £3.6m
- 4.4 There would be no cost to the Council for the proposed changes at Carlton Bolling College.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 Individual risks associated with the Low Ash Expansion programme will be managed as part of the project to deliver the extra places.

6. LEGAL APPRAISAL

- 6.1 Under section 14 of the Education Act 1996, the Council has a statutory duty to provide sufficient school places for all pupils in its area.
- 6.2 There is no longer a statutory pre-publication period for significant changes. However, statutory DfE guidance states that there is a strong expectation on schools and Councils that they consult interested parties in developing their proposals prior to publication as part of their duty to act rationally and to take into account all relevant considerations. All responses received to such consultation must be considered in deciding whether to publish the necessary statutory proposals on the basis proposed.
- 6.3 Councils must follow a statutory process when a proposed enlargement to the premises of a school is permanent (longer than 3 years) and would increase the capacity by both more than 30 pupils and by 25% of the existing capacity or 200 pupils, whichever is the lesser.
- 6.4 Councils must follow a statutory process when they propose a change to the age range of 1 year or more for community schools including the removal of sixth-form provision.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

The Councils admission policy and admission criteria must not discriminate directly or indirectly against any group or individual.
Equalities Impact Assessment was completed on 10 October 2017.

7.2 SUSTAINABILITY IMPLICATIONS

None

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

The proposals would not impact on greenhouse gas emissions. If more children are able to attend their local school this could lead to a reduction in emissions.

7.4 COMMUNITY SAFETY IMPLICATIONS

Parking and traffic concerns have been raised as concerns by respondents to the consultations. The Council will work with both schools to try and mitigate any adverse impact on traffic and parking.

7.5 HUMAN RIGHTS ACT

There are no direct Human Rights implications arising from this report.

7.6 TRADE UNION

Trade Unions have been informed of the proposals. The proposed enlargement of the Low Ash Primary School and the increase in the PANs at Low Ash Primary School and Carlton Bolling College may lead to an increase in staffing levels even with the removal of the sixth-form provision at Carlton Bolling.

7.7 WARD IMPLICATIONS

Ward Councillors have been consulted about the proposed changes to the schools in their wards.

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

Considering the results of the consultations, the Executive can decide to:

9.1 Low Ash Primary School

- a) Approve the increase in the PAN at Low Ash Primary School from 60 to 90 as from September 2019 and approve the publication of Statutory Proposals to enlarge the school premises by increasing the capacity of the school from 420 to 630 from September 2019.

or

- b) Retain the PAN at Low Ash Primary School at 60 and not approve the publication of Statutory Proposals enlarge the school premises.

9.2 Carlton Bolling College

- a) Approve the publication of Statutory Proposals for the alteration of the upper age range of Carlton Bolling College changing the age range from 11-18 to 11-16 so as to remove the sixth-form provision and to approve increase in the PAN from 240 to 300 for statutory age pupils from September 2018.

or

- b) Retain the upper age range and sixth form provision at Carlton Bolling College, continuing to provide education for 11-18 year olds and retain the current PAN at 240.

10. RECOMMENDATIONS

- 10.1 That the Executive approve the increase in the PAN at Low Ash Primary School from 60 to 90 as from September 2019 and approve the publication of Statutory Proposals to enlarge the school premises by increasing the capacity of the school from 420 to 630 from September 2019.

- 10.2 Approve the publication of Statutory Proposals for the alteration of the upper age range of Carlton Bolling College changing the age range from 11-18 to 11-16 so as to remove the sixth-form provision and to approve increase in the PAN from 240 to 300 for statutory age pupils from September 2018.

11. APPENDICES

Appendix A: Sample consultation letter for Low Ash Primary School

Appendix B: Sample consultation letter for Carlton Bolling College

Appendix C: List of consultees

Appendix D: Summary received for the Low Ash consultation

Appendix E: Summary received for the Carlton Bolling consultation

Appendix F: All responses received for the Low Ash Consultation

Appendix G: All responses received for the Carlton Bolling Consultation

Appendix H: Equalities Impact Assessment

12. BACKGROUND DOCUMENTS

School Organisation Plan.

Making 'prescribed alterations' to maintained schools



Department of Place

Education Client Services
Margaret McMillan Tower
Princes Way
Bradford
BD1 1NN

Tel: (01274) 43 9346
Fax: (01274) 320003
Email: Nina.Mews@bradford.gov.uk

Date: 8 September 2017

All Parents and Carers of children attending:

Low Ash Primary School

Dear Parent/Carer

Consultation on the Expansion of Low Ash Primary School in order to increase the Published Admission Number (PAN) of the school

This letter is to seek your views on the proposed enlargement of Low Ash Primary School.

We are proposing to increase the Published Admission Number (PAN) at Low Ash Primary School from 60 to 90. The net capacity of the school is currently 420 and would be increased to 630.

The demand for reception places in this area continues to increase particularly with regard to the number of housing developments approved or awaiting a decision. Some homes have been completed and children have been accommodated in other recently expanded schools.

Actual numbers (May census) at Low Ash and other schools within a reasonable distance are shown in the table below. The PAN is the intake number (438 as shown below) and clearly shows a shortfall in reception and year 3.

School	PAN	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
BLAKEHILL PRIMARY SCHOOL	60	62	60	62	58	61	59	56
Christ Church CE Academy	30	30	23	28	29	30	26	28
Grove House Primary School	60	60	56	60	61	60	59	60
High Craggs Academy	60	55	55	48	60	58	53	56
Low Ash Primary	60	64	59	60	58	59	60	56
POPLARS FARM PRIMARY SCHOOL	30	29	30	30	34	30	30	29
SHIPLEY C of E PRIMARY SCHOOL	30	30	30	25	32	30	29	31
St Anthony's Catholic Primary School	18	19	18	16	18	16	19	16
St Francis Catholic Primary School	30	32	29	30	31	28	28	28
Swain House Primary School	60	61	60	63	64	64	65	60
Total	438	442	420	422	445	436	428	420

Primary schools are grouped into 26 planning areas as required by the Department for Education (DfE) in order to produce pupil forecasts. The forecasts for the planning areas which include the above schools show a shortfall of places in the future. Please note that the Council is only allowed to include additional children expected in the pupil forecasts once housing developments have been granted planning permission. The Council is however aware of significant developments over which a decision has not yet been made and recent completed developments that may not yet be occupied. Examples of developments within a reasonable distance to the school are shown in the table below:

Site	Number of dwellings	Status
Arthur Street	41	Pending
Ashfield Road	35	Pending
Bolton Woods Quarry	700	Pending
Cavendish Road	29	Granted
Dock Lane	10 apartments, 70 houses	Pending
Fagley Quarry	600	Granted
Frizinghall Road	18 apartments, 24 houses	Pending
Livingstone Road	59	Granted
Norman Lane	27 apartments	Granted
Otley Road	17	Granted
Poplars Park Road	145	Pending
Roundwood Avenue	440	Completed
Valley Road, Wallbank Drive	38	Pending
Wrose Brow Road	10	Granted

If all these pending developments are granted, it will place additional pressure on school places in the area and could mean children are placed at schools a considerable distance from their homes.

Low Ash Primary is in Shipley 1 planning area and currently there are 168 places available per year group. The health authority data showing the number of children registered, which is used for pupil forecasting shows the following:

Planning Area	Age 0	Age 1	Age 2	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10
Shipley 1	191	191	190	192	201	185	174	200	180	177	176
Reception year	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010

This data indicates that there are more children registered with the health authority than there are places and therefore children have had to travel to schools in other planning areas. The neighbouring planning area North East 2 also shows a shortfall (in the table below) as there are currently only 330 places available per year group, although following consultation we are to expand Poplars Farm Primary School to admit an additional 30 per year group. 2019 however will still show a shortfall.

Planning Area	Age 0	Age 1	Age 2	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10
North East 2	341	380	336	361	343	351	362	370	334	346	333
Reception year	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010

Low Ash Primary School is a popular school and usually applications exceed the number of places available. Their most recent Ofsted inspection rated the school as 'Good'.

The school has sufficient space to be expanded, the Council would work closely with the school to ensure that educational requirements continue to be met and that least disruption is caused to the pupils and staff during expansion. Any expansion would of course be subject to planning permission.

There would be no changes to the admission arrangements for the school other than increasing the number of reception children allocated each year to 90 as from September 2019.

This letter is therefore to gain your views and comments, on the Council's proposed enlargement of the school premises and an increase in the school's published admission number, as part of the overall consultation prior to any decision being made. We will also be informing the local community and other stakeholders in the area.

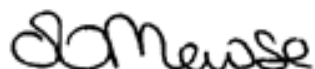
The consultation process will continue until 20 October 2017 after which a full analysis will be carried out and a report with recommendations will be made to the Executive of the Council in December 2017.

Letters of consultation are also to be sent to all schools within the District, to parents of known Early Years children in the area, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be sent to: educationconsultation@bradford.gov.uk quoting changes to Low Ash Primary School.

Online responses can be made on the Bradford Council [consultation website](#) under current consultations.

Yours sincerely



Nina Mewse
Senior Provision and Places Officer

Response form

Please complete details and return to:

Nina Mewse

**Senior Provision and Places Officer, Education Client Services,
1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 20 October 2017 at
the very latest**

Consultation on the expansion of Low Ash Primary School in order to increase the Published Admission Number of the school

Name (optional)

Full postcode (of your home address) *eg* BD1 1NN

Please indicate which of the following applies to you - *please tick all that apply*

- Parent/carer
- Member of school staff
- School Governor at Low Ash Primary
- School Governor at another school
- Local Councillor
- Member of the Local Community
- Parent of a younger child, not yet attending a primary school
- Other

If other please give details

Please indicate your response to this consultation below

- I agree that Low Ash Primary School should be expanded to enable it to increase it's admission number from 60 to 90
- I disagree that the school should be expanded and feel the admission number should remain at 60

Please add any further comments below



All Parents and Carers of children attending
Carlton Bolling College

Department of Place

Education Client Services
Margaret McMillan Tower
Princes Way
Bradford
BD1 1NN

Tel: (01274) 43 9346
Fax: (01274) 320003
Email: Nina.Mews@bradford.gov.uk

Date: 11 September 2017

Dear Parent/Carer

Consultation on the proposed closure of Sixth Form Provision at Carlton Bolling College and increase the Published Admission Number of the school to 300.

This letter is to seek your views on the proposal to close the sixth form at Carlton Bolling College and increase the published admission number (PAN) from 240 to 300 per year group. The total capacity of the school would remain the same.

A review was undertaken by the Department for Education (DfE) on sixth form provision, the outcome is that they are proposing to launch new level 3 vocational qualifications. These Technical or Tech level qualifications will be broad based programmes designed to be the equivalent to 'A' levels leading to degree level vocational studies or high level apprenticeships. There is likely to be a need for additional resources to deliver these changes.

Bradford Council also commissioned a review of post 16 Education producing [a report](#) 'A joint approach to post-16 education improvement in Bradford and the need for change' in July 2016, which is available on the Council's website. The report sets out a new approach into how post-16 education should be delivered in the future so that young people are offered high quality 'A' level and vocational education and training.

Carlton Bolling College are requesting permission to close their sixth form as it would be difficult for them to provide this range of programmes particularly as their provision is currently 70% vocational. The school also feel that should the sixth form close it would give them the opportunity to increase their intake for 11 to 16 year olds (statutory ages) which in turn would help to meet the increase in demand for school places.

The Education Skills and Funding Agency (ESFA) approved the opening of 2 sixth form colleges for 2019. These colleges will hold a total of 2000 students initially but could expand further. Students requiring post 16 courses could therefore be accommodated at these colleges who will be able to offer a wider, high quality and more specialised range of courses.

The capacity of Carlton Bolling College is currently 1564 although a new school building is due to open with a similar capacity. The May 2017 census indicated that there were 1511 pupils attending the school of which nearly 300 were in the sixth form.

If the PAN was increased to 300 this would mean 5 year groups of 300 totalling 1500 pupils.

Secondary schools are grouped into 8 planning areas as required by the DfE in order to produce pupil forecasts. Carlton Bolling is in the Bradford East planning area which includes Feversham, Hanson, Immanuel, Laisterdyke and One In A Million secondary schools. The forecast for this planning area shows a shortfall of places in the future unless additional places are provided. Please note that Bradford Council is only allowed to include additional pupils expected in the pupil forecast once housing developments have been granted planning permission. The Council is however aware of significant developments over which a decision has not yet been made and recent completed developments may not be occupied.

Currently the number of year 7 places available for children moving from primary school to secondary schools in this area is 1155. Both Immanuel and One In A Million are to increase their intakes by 60 and 25 respectively which will give a total of 1240 places. Over recent years there has been a significant increase in the number of primary aged children. These children are now working through the primary school year groups and will require secondary school places in the future.

The pupil forecast shows the following number of places will be required up to 2023.

School year	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Pupils	1315	1345	1357	1311	1281	1257

Although we are working with schools that may make changes in this and other planning areas, increasing the numbers of places available at Carlton Bolling College by another 60 will help to meet some of the demand for places.

There would be no changes to the admission arrangements for the school other than increasing the number of year 7 pupils admitted each year from 240 to 300.

If this proposal is approved there would be no provision of level 3 courses for year 12 students in academic year 2018-19 although a smaller cohort of year 12 students taking level 2 courses would be admitted. The last entry for level 3 courses would be those starting in September 2017.

The sixth form would close once these students complete their courses in July 2019.

This letter is therefore to gain your views and comments, on the Council's proposal to close sixth form provision at Carlton Bolling College and increase the school's published admission number, as part of the overall consultation prior to any decision being made. We will also be informing the local community and other stakeholders in the area.

The consultation process will continue until 20 October 2017 after which a full analysis will be carried out and a report with recommendations will be made to the Executive of the Council in December 2017.

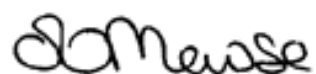
Letters of consultation are also to be sent to all schools within the District, the Catholic and Church of England Diocese, the Muslim Association and other relevant bodies and Local Authorities.

Any comments or suggestions can be made on the response form which is included. This should be forwarded to Nina Mewse at the above address or alternatively emails may be

sent to: educationconsultation@bradford.gov.uk quoting changes to Carlton Bolling College.

Online responses can be made on the Bradford Council [consultation website](#) under current consultations.

Yours sincerely

A handwritten signature in black ink that reads "Nina Mewse". The signature is written in a cursive style with a large initial 'N'.

Nina Mewse
Senior Provision and Places Officer

Response form

Please complete details and return to:

Nina Mewse

**Senior Provision and Places Officer, Education Client Services,
1st Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN by 20 October 2017 at
the very latest**

Consultation on the proposed closure of Sixth Form Provision at Carlton Bolling College
and increase the Published Admission Number of the school to 300

Name (optional)

Full postcode (of your home address) *eg* BD1 1NN

Please indicate which of the following applies to you - *please tick all that apply*

- Parent/carer
- Member of school staff
- School Governor at Carlton Bolling College
- School Governor at another school
- Local Councillor
- Member of the Local Community
- Parent of a younger child, not yet attending a secondary school
- Other

If other please give details

Please indicate your response to this consultation below

- I agree that Carlton Bolling College should close its' sixth form provision to enable it to increase its' admission number from 240 to 300
- I disagree and feel that the school should retain its' sixth form and that the admission number should remain at 240

Please add any further comments below

List of Consultees

Director/ADs Children's Services
Director/ADs PLACE
All Councillors
All Neighbourhood Forums
All Schools
Bradford Achievement Service
Bradford Youth Service
Catholic Diocese
CE Diocese
Children's Services Managers
Council for Mosques
Early Years Officers
Education Client Service
Head /Chair Governors
Media
MPs
Muslim Association
Neighbouring Local Authorities - Leeds
Other Officers: Planning; Highways
Parents/Carers
Parish Councils
Playgroups and other Early Years providers
Private/Independent schools
School Staff
Unions/OJC
Wider public audience: Bradford Schools Online (BSO), Bradford Council Website, Facebook, Twitter

Summary of responses to consultation on Low Ash Primary school expansion

Consultation was open between 8 September 2017 and 20 October 2017.

A total of 55 responses were received, where provided, these were mainly from current parents of children attending the school and local people living in the BD18 area of the District.

Breakdown of responses:

Group	Agree	Disagree	Other
Parent Including Staff member	9	26	2
Staff member	2		
Low Ash School Governor	2		
Other School Governor			
Councillor	4		
Member of Local Community	1	4	
Parent of younger child			
Other/Unknown	4		1
Total	22	30	3

It does appear that some parents have sent multiple responses without names, it is not however a referendum.

Summary of those agreeing with the proposal:

- Reduce the number of children needing to travel to schools further away.
- Expanding the school would provide a greater opportunity for the school to enable it to continue work carried out by this high achieving school for more local children.
- There were however a number of observations that the respondents feel need to be addressed, i.e. parking facilities, access routes and careful building planning.

The Wrose Parish Council, whilst agreeing with the proposal, also suggested the Highcroft Youth Centre on Snowden Road could serve as an annexe for Low Ash Primary School catering for children in reception and year 1. This would mean there would be approx. 450 children attending the current site and 180 children attending the Highcroft site and felt that this would help to ease the problems of trying to accommodate 630 children onto the existing site

Summary of those against the proposal

- Parking and high volume of cars.
- 3 form entry schools far too big.
- Disruption to pupils.
- Only 1 entrance to the school.
- Size of school site.
- Size of dining hall.
- Funding.
- Too many children at school so they will struggle to find their friends at playtime.
- Large school could be daunting for younger children.
- Possible impact on playground and sports field.

See all responses below in Appendix F

Summary of responses to consultation on Carlton Bolling College removal of sixth form provision and increase Published Admission Number

Consultation was open between 11 September 2017 and 20 October 2017.

A total of 50 responses were received, where provided, these were mainly from current parents of children attending the school and local people living in the BD3 Concerns raised re transition to University from college.

Breakdown of responses:

Group	Agree	Disagree	Other
Parent	1	34	
Staff member	1		
Carlton Bolling School Governor			
Other School Governor		1	
Councillor	1		
Member of Local Community			1
Parent of younger child		6	1
Other/Unknown	1	3	
Total	4	44	2

Some responses by parents appear to be duplicates.

Although no responses from the Governing Body have been received, the School and Governing Body discussed the issue and originally made the proposal to the Council.

Summary of those agreeing with the proposal:

- The proposal was felt to be an excellent idea and would be supported.

Summary of those against the proposal

- Concerns raised re transition to University from college.
- There could be difficulty finding alternative sixth form provision.
- Inconvenient for students to have to travel to other providers.
- Unsettling for students and loss of relationships with teachers, staff and others, i.e. changes to current routines.
- FE Colleges and standalone sixth form colleges do not give students the same level of support as schools with sixth form provision.

See all responses below in Appendix G

Comments from Responses to Low Ash Consultation 8.9.17 to 20.10.17

Agree with Proposal

Having read the news from the Telegraph and Argus and your details from Bradford Council web site on the Expansion of Low Ash Primary School I feel the development of a School more local to where the building work of new houses is more appropriate than to extend a school that is not local, for example . I agree that development and expansion in an area close to the developments such as Bolton Woods Quarry or Poplars Park Road would be more suiting for this size of increase due to the size of the developments in that area.

I appreciate that there is developments also be completed near to Low Ash School, but these developments are very small in comparison with only 10+ dwellings to be built.

My main concern with developing Low Ash School is the access to the School, both by road and on foot. I take my child on foot daily to drop off and collect in the afternoon and at both ends of the day Wrose Road is a long queue of traffic with not very many parking facilities which results in lots of illegal parking that I witness on a daily basis. Moving onto access to the school grounds itself, this again is a very hectic time of the day and is already a battle to get into the School to drop of your child through the available gates and giving that a proposed further 200 children and 200 adults will make this impossible to gain access.

The only positive I can see from this expansion is the availability of land that the council own and can expand onto on the surrounding land, but this would also become a concern if the council do not intend to do this and instead remove the existing outside space to build on and reduce the already small playing field and tarmac area with an additional 200 children. I would be very interested to see any proposed plans on how you can deal with these issues.

You can count me as supportive .

Excellent idea .

I fully support this proposal

I fully support this proposal

I agree that Low Ash Primary School should be expanded to enable it to increase its admission number from 60 to 90.

However, my further comments are:

I am concerned about the safety of children, parents, locals and school employees when arriving and leaving Low Ash. There is a distinct lack of 'safe' parking and this impacts on everyone in the area and vicinity of the school.

The school has done what it can by forging good relationships with a pub landlord to use their car park and frequently writing to parents to warn of the dangers of parking illegally.

The increase in pupil intake will only impact on this and make the situation much worse.

I would like this to be considered when making plans.

I fully support this proposal

The school should definitely be expanded, along with any others in the area that have space to do so, but only if something is done about the congestion in the area. People that have no choice but to travel by car to the school have nowhere to park safely or legally so instead they block roads and park on double yellow lines etc. A small car park should be included in the planning.

Significant changes would be needed to areas outside of additional classrooms; cloakrooms, halls, storage, educational intervention rooms etc., as these were not correctly addressed when the school more than doubled in size from a 1 form entry first school to a 2 form entry primary around 1999/2000. Many areas are cramped as Low Ash is a full school with some year groups above PAN already due to appeal panel decisions. Similarly, some of the older classrooms are cramped and can just accommodate 30 children. However, insistence from Health and Safety experts that fire exit doors should be kept clear to the recommended distance do cause more cramped conditions in these classrooms. As a school that embraces and tailors its curriculum to promote outdoor learning and additional regular exercise for health reasons (as recommended by Ofsted and the Government) it will be important to at least maintain provision for this to the current standard, or indeed improve it further. In fact the strength of the school's curriculum was commented on by Ofsted following the inspection in May 2016 when Low Ash secured a 'Good' rating from 'Requires Improvement'. The school would also welcome additional and purpose-built accommodation to encourage community groups to use new facilities at the school. These could include library facilities, meeting room facilities and sports facilities (both inside and outside). A vital aspect of the possible expansion would be the need to significantly alter parking and access for staff and parents, as the current situation is a serious problem, due to the fact that residential properties are on two sides of the boundary of the school and a major, busy road A road is at the front of school. Parents and children basically enter and exit through one main gate straight on to the road mentioned. Whilst this may have been acceptable for a school population of say 150 (as it originally was as a first school), it is very doubtful if it is acceptable or safe for what would be around 650 children by 2025. In short, a school fit for and of the future would be ideal for the children, parents, staff, and community of Wrose and is needed.

We have no concerns about these proposals and would support.

I agree if the issues below can be overcome:

My main concerns are the parking in the locality and the staff car park. There would need to be a system in place to ensure there would be provision for staff ONLY so that parents are unable to use the staff car park. Also, where would the extra parents/carers park in an area where parking is already stretched and causing problems for the local community?

Having lived across the road from a school but due to lack of places available had to travel across town, I understand how taxing, annoying and stressful it can be to travel every day with young children.

Whilst I agree with the school reception expanding, this is on the proviso that this does not apply to the nursery without undertaking a full sufficiency review

Low Ash is a local community school that provides a full and diverse curriculum for the children in the area. As a parent and the Chair of Governors at the school I believe that expanding the school will provide greater opportunity for us to provide this broad based curriculum to more children in the community. The school has fantastic outdoor learning facilities, which we would not want to lose in any expansion. It is important for the philosophy of the school that children are given the opportunity to expand their learning outside of the classroom. The investment in those learning spaces have enabled Low Ash to move from being an RI to a Good school and we will work to continue our journey to Outstanding. Low Ash is also well known as a high achieving school in sports; we are often "the teams to beat". The facilities that we currently have are very good and I would like to see them expanded to support our healthy school approach; it is after all proven that a healthy child will do significantly better in their academic lives than a sedentary child. School has also taken the opportunity to add booster sessions or targeted lessons for children more interested in sports by adding reading material linked to the sports they are taking part in or using problem solving/maths skills during sports activities. These added value elements of the curriculum have helped Low Ash achieve the best SATs results ever in July 2017. One of the biggest complaints I have seen from this possible expansion is with regard to parking. The school is on the main road through the village and parking is a constant issue. If the school is expanded I would want to see some innovative thoughts about how this problem could be solved; potentially including rethinking the vehicle access route to school and 'drop off/pick up points' for parents with older children.

The Highcroft Youth Centre is on Snowden Road (BD18 1JD) and could serve as an annexe for Low Ash Primary School catering for children in reception and year 1. This would mean there would be approx 450 children attending the current site and 180 children attending the Highcroft site. I feel that this would help to ease the problems of trying to accommodate 630 children onto the existing site. There has already been problems with parents trying to park in the vicinity of Low Ash Primary School. The documentation does not mention anything about the nursery provision at Low Ash Primary School. There are currently 60 children in the nursery.

Disagree with proposal

All 3 of my children have attended low ash primary school my son is currently in year 5, I don't agree with the extension as parking for parents who can't walk to school is terrible now so I can not imagine what it will be like if said extension goes ahead unless a car park for parents is built, at the moment we can only park in highcroft car park and on Snowden road, there is no other places to park and the highcroft youth centre is proposing to close the parking for public use

I'm a parent of a child who attends low ash primary and I think the school is already at capacity whether you expand it or not that means either more in a class or three classes per year. Not thinking of local residents and potential parking nightmare situation that already exists. The appeals for high schools was nightmare this year appeal after appeal

The government made a bad choice when they changed the school system to primary then high school.

Kids were ready to move on and for a change to go to middle school it prepped them for high school older. Offer kids and not so daunting to go from a small primary school to a very large school with a lot of old influences on young kids.

Schools local to wrose are horrible and not a chance will my child

Be attending Immanuel Hanson

Your aim should be to change back to three schools there for creating a 4 yearly change of school

Increase in PAN would require additional learning areas to be built, which would impact on the current available external area of the school (playgrounds and sports fields).

Increase in PAN would result in an increase of traffic around the school, which is already extremely crowded and busy before/after school, which ultimately would put pupil safety at further risk

An increase in PAN would mean a review of the catchment area, and local families who already have children at the school could find that younger siblings are unable to obtain a place.

Applications from Low Ash for Secondary School places would increase, as pupils tend to apply for schools where their peers are attending. Secondary schools in the area are already heavily oversubscribed

There are other schools in the area that have a lower PAN (30), and they should be reviewed first to bring them in line with other schools (60).

. we are overrun with school traffic at present,both vehicle and walking parents.we have requested our three councillors over this matter,things are suggested but to no avail we think that they unable to cope with the situation. Residents are really fed up about it. the traffic wardens do sometimes turn up,but never issue parking tickets it would be interesting to see how few they have issued,not many we are sure. The local public house has fitted chains across the entrances to stop school users from filling up their car park.

We the residents wish you to review this possible expansion with great care and show some consideration for Wrose Grove tax payers,please keep us informed of any resident consultations which may organised in the future.

Bad access to an already very busy school entrance. No parking. Heavy traffic already. School is already at capacity and is full.

I disagree that the school should be expanded and feel the admission number should remain at 60

My 2 children have attended this school and are now at Secondary school. There is not enough room to expand this school - knowing the school layout well. You would take away valuable outdoor playspace. The car park is not big enough for the additional teachers cars - its not big enough for the staff there now. The local streets are RAMMED with parents picking kids up at 3pm before you add additional children on. Residential parking is ignored, and there are never any council wardens to enforce when needed. There are plenty of schools who have 1 year group class instead of 2, (30 in a year instead of 60). Why are you not expanding those schools?

Parking for driving parents is already a problem. Increasing number of children I feel would put parent and children at risk of injury as no adequate parking as it is and so more people would park illegally.

I think 3 form entry schools are far too big. Low Ash was already struggling with finances and made staff redundant. I think it is a bad idea and will cause too much disruption to pupils already there.

Parking is a nightmare already which is dangerous for the children.

Parking is a big issue and already unsafe. More traffic will be a bigger hazard. A new school within the housing estate should be built for the residents. Lessons and classes will be disrupted. I strongly disagree with this proposal! Only 1 entrance into the school that's already too busy at school times.

There isn't enough parking and too much disruption to pupils.

Expanding the school would cause untold disruption to pupils learning, parking at pick up and drop off times is already an issue and would be made worse by adding more pupils. Access into and out of the school grounds through the small gate and corridor available is already very restrictive and at times akin to cattle being herded, adding more parents/pupils to this situation would only serve to worsen the issue.

Unless a large car parking area is created this expansion proposal is totally impractical. As it is the streets in the immediate area around the school are saturated at school times with vehicles abandoned all over the place, parking on pavements, double yellow lines, obstructing road junctions, causing chaos in such a way that there is likely to be personal injury to parents or children at any time.

In 2009 Swain House added an extra class each year to take children without schools. I note that this has stopped. Parking is bad near Low Ash. The playground is only large enough for the children it has. If further classes are built this will be worse. The hall is again just large enough. This extension will affect the children's education that go to this school. I understand a new primary school is due near Canal Road which will be sufficient.

Parking is dangerous already without adding more cars to the situation. School site is not big enough for more children, extension or no extension where will the playground be/will it hold that amount of children. Build a school elsewhere!

I have two children attending Low Ash Primary school. When I asked them how they felt about the school expanding this is what they said:

There will be nowhere to sit in the dinner hall as there is already not enough space.

There will be too many children at school and they will struggle to be able to find their friends at playtime, they said the reception children will find it very scary with such large numbers.

They will have to build on the playground making our playground smaller.

They said they were concerned about the building work interrupting their lessons and they are concerned about the cost of expansion as the school already struggles with funding.

Low Ash is a community local school. It has improved my children's education and abilities. The teachers provide full support and dedication and they are also very informative about your child. In my opinion expanding this school will only be disruptive and lower the support provided due to the increase. Parking is a very big problem. There are so many cars it is impossible to find a space already. Traffic is a nightmare to go to/from school. The traffic on a good day is up to Livingstone Road. Expanding the school and building new homes will cause endless disruption to the area. My children's journey has already increased from 15-20 mins from a few months ago. Due to building new homes in the area why is there not a new expanded primary school being built to accommodate the increase in population? Also, with the increased homes what is going to happen to the secondary school- is that also going to be expanded? I strongly disagree with the decision to expand.

I am writing to object to the proposed expansion of Low Ash Primary School. My reasons are that I feel the school is large enough and other schools do not have as many pupils as Low Ash does currently and feel they should be considered for expansion instead. I feel for small children the school is large enough and any larger would be very daunting. The

school is already stretched for funding. The crossing is already dangerous as the pavement is very narrow at the side of the Wrose Bull, any further increases will lead to an accident when children are crossing from the school, there is a real bottleneck. Parking is a real issue, more traffic will cause an accident. Parents already park all over Towngate, Snowden Road and the surrounding roads. Parents already park on corners, crossings and double yellow lines which is a real danger to pedestrians. If the school is expanded there will be even more traffic and ultimately an accident. If the school is expanded it will leave the children with less outdoor space to play in.

The school is already quite big and daunting for young children starting. The school is already stretched for funding. Parking is a real issue, more traffic will cause an accident. Parents park all over, even on corners crossings and double lines.

Neither agree nor disagree

Will there be any consideration given to traffic issues which will be worsened by increased numbers, we currently work with the school to find alternative parent drop off parking and the like, more pupils and parents will put further pressure on the already congested Wrose Road. Some funding may help in terms of signage and/or a voluntary one way.

I currently have two children who attend Low Ash Primary and live four streets away from the school, I feel serious consideration regarding parking near the school needs to be taken prior to a decision. As I say we live 4 streets away and people park on our road as well as others closer to school to take their children to the school. More and more people drive their children to the school rather than walk and the proposed housing developments listed are not in walking distance to the school therefore more people will drive their children to school. This is a serious safety issue as many cars park on the residents parking only street leading to the field at the side of the school ignoring the restrictions regarding parking on there - parking on the paths and blocking them so I and others have to walk our children on the road to get round them. As it is a narrow cul de sac drivers turn around in the road often going up onto the kerb as people are walking past. There will be a serious accident one day with the amount of traffic around the school without the addition of further vehicles. I feel this is a serious issue that requires looking at carefully and consideration of the residents who live locally to the school should be taken into account before making a decision.

Comments from Responses to Carlton Bolling Consultation 11.9.17 to 20.10.17

Agree with Proposal

You can count me as supportive. Excellent idea.

We have no concerns about these proposals and would support.

Due to a lot of traffic and it being very busy around the area I think with year 12 being changed to a different location it will lift a lot of pressure from teachers and public.

Disagree with proposal

Students at Post 16 age need a transitional period from school to university or work. From past experience students who go to college struggle with the transition much more as the support is not as readily available as numbers of students are much higher.

I feel that the current Yr 11 pupils have not been considered and that this decision may jeopardise their future studies.

My daughter will be starting sixth form in September 2018 and was looking forward to staying at Carlton Bolling for her higher education. If the sixth form is closed it would cause parents and children problems as it is our local secondary school and finding another sixth form would be difficult as the number of students looking for places at local sixth form colleges would increase by 300. And the local sixth form colleges will not be able to accommodate the increased number.

The sixth form should remain open as it is very convenient to send my kids to my local school. All our family kids have attended that school and it is so much more convenient for them to go to a local school. Also staying local saves me to give the kids more time instead of travelling further away which allows me to give my kids more time and concentrated on their studies. Also it is very convenient for me because the kids can make their own way in mornings and come back from school every day without me having to worry about transport. I think our family generation kids have all done so well from Carlton and I would be distraught for the kids to have to go elsewhere which would cause me a lot of problem with having to travel etc.

My child would feel more comfortable doing sixth form at her present school rather than moving to another college. Children sometimes find it difficult moving to a different environment, and starting all over again.

As the parent of my child who attends Carlton Bolling College, I am very disappointed to hear that the closing of 6th form is currently the topic of discussion. I feel as though this is not a fair decision, especially for all those students who are currently studying at Carlton and are wanting to continue to do 6th form. Students spend years forming relationships with teachers, staff and students and familiarise themselves with the school system & ethics, only then to find out that they may no longer have a choice to continue with their studies in this school and will have to start all over in a new school, which they may not even be accepted in. These days a lot of students are already struggling with further education, and College does not provide the same experience and attention like a school.

Pupils receive ongoing support in a familiar environment, easing the process to higher education, convenient for children already attending as there are no changes to their normal routine for travel.

This is our local school and college and it is very important that it retains its sixth form.

This is our local school we cannot have no college as it would impact us a lot

It is convenient for students to have a college in their local area. Students who attend Carlton also feel at ease to stay on into post 16 as they are settled. Stability is also a key factor for students to flourish in their studies. Carlton is a good school and should strive to be outstanding. Mr Kneeshaw can keep the college open and strive for better results.

Sixth form is very necessary for our children in this community and I absolutely disagree with the closure of sixth form.

It is a nearby school, majority of the people can access it and sixth form is a need of students.

If Carlton Bolling has sixth form and you are considering staying on you will be in a familiar environment surrounded by teachers and students you already know.

I feel sixth form at Carlton Bolling is very important to the local community.

I disagree as I think 6th form should still stay open. Carlton Bolling is an exceptional school as it promotes things that other schools did not that's what makes it special, however closing 6th form would be a mistake.

It allows students that were at the school from year 7-11 to easily go into 6th form as they know the school and staff.

FE Colleges and stand alone sixth form colleges do not give students the same level of support in their studies as schools with sixth form provision.

Neither agree nor disagree

Sixth Form colleges play a vital role in our young peoples' education and, in turn the economic competitiveness of the nation. If we cut education spending we impact on the long term future of the country. The most important aspect of education is its massive social benefits. Education is a social investment, "the great equaliser". Education enables social mobility, it enables opportunity, and it plants the seeds of aspiration in young people's minds. Cuts to further education funding and opportunity for young people will have a massive negative impact on our society as a whole.

Initial Equalities Impact Assessment

Department: School Organisation and Place Planning, Children's Services	Completed by (lead): Nina Mewse	Date of initial assessment: 10.10.17
Area to be assessed: (i.e. name of policy, function, procedure, practice or a financial decision)	Report to the Executive requesting permission to publish Statutory Notices to expand Low Ash Primary School and close sixth from provision at Carlton Bolling College.	
Is this existing or new function/policy, procedure, practice or decision?	Decision	
What evidence has been used to inform the assessment and policy? (please list only)		
Pupils forecasting, number of applications and appeals for the school. Sixth form review.		

1. Describe the aims, objectives or purpose of the function/policy, practice, procedure or decision and who is intended to benefit.	The use of Basic Need Funding would enable the Local Authority to work with Low Ash Primary School to increase the capacity of the school and enable it to admit additional pupils. There is a need to provide additional secondary school places, removing the sixth form to admit additional statutory aged pupils at Carlton Bolling would assist the Local Authority in its statutory duty of providing sufficient secondary school places.			
The Public Sector Equality Duty requires the Council to have "due regard" to the need to:- (1) eliminate unlawful discrimination, harassment and victimisation; (2) advance equality of opportunity between different groups; and (3) foster good relations between different groups (see guidance notes)	2. What is the level of impact on each group/protected characteristics in terms of the three aims of the duty? Please indicate high (H) medium (M), low (L), no effect (N) for each.	3. Identify the risk or positive effect that could result for each of the group/protected characteristics?	4. If there is a disproportionately negative impact what mitigating factors have you considered?	
Protected characteristics	Age	L	n/a	n/a
	Disability	L	n/a	n/a
	Gender reassignment	L	n/a	n/a
	Race	L	n/a	n/a
	Religion/Belief	L	n/a	n/a
	Pregnancy and maternity	N	n/a	n/a
	Sexual Orientation	L	n/a	n/a
	Sex	L	n/a	n/a
	Any other area	n/a	n/a	n/a
5. Has there been any consultation/engagement with the appropriate protected characteristics?		YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
6. What action(s) will you take to reduce any disproportionately negative impact, if any?		None required		
7. Based on the information in sections 2 to 6, should this function/policy/procedure/practice or a decision proceed to Detailed Impact Assessment? (recommended if one or more H under section 2)		YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
Assessor signature: Nina Mewse	Approved by:	Date approved:		